

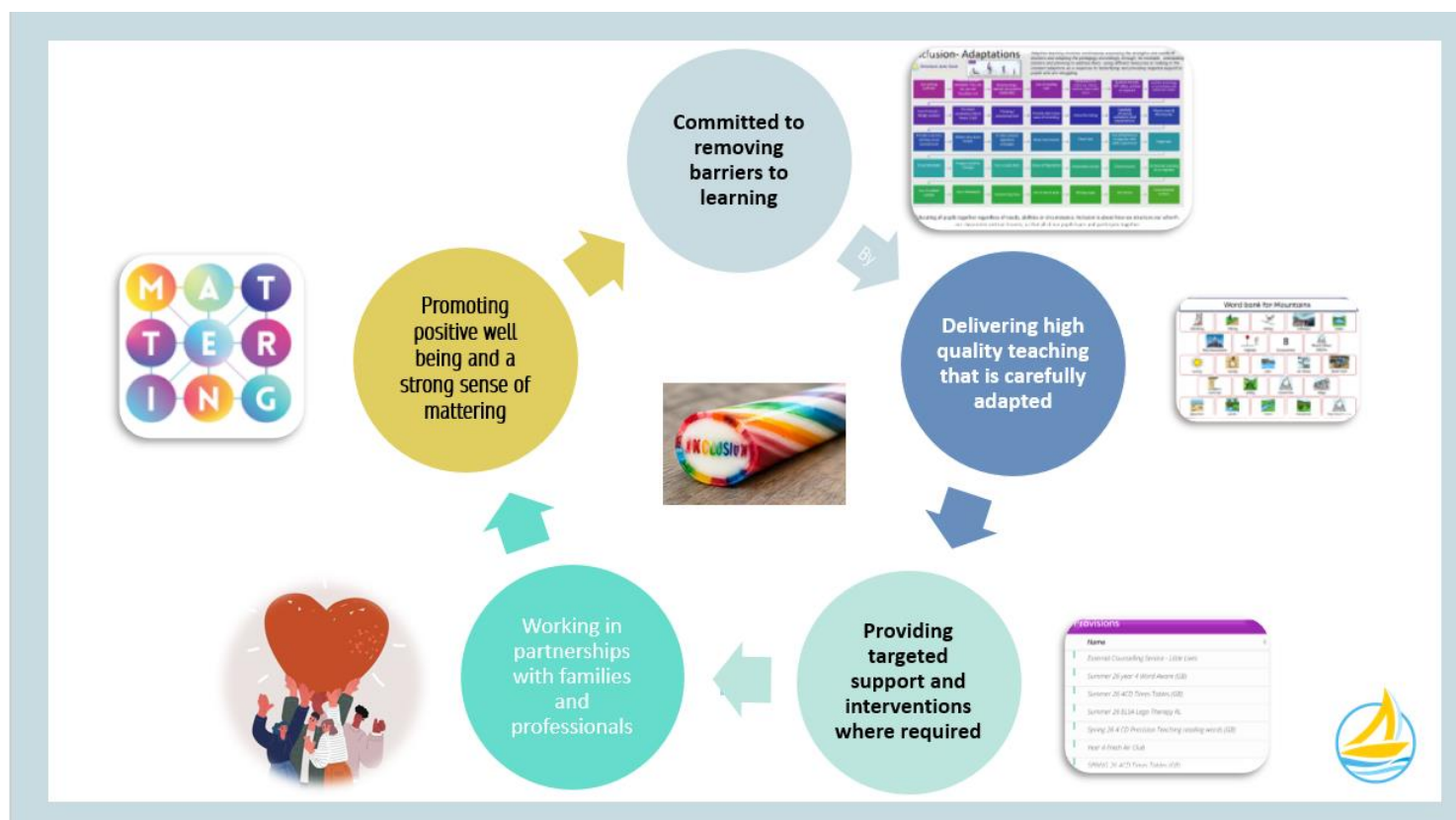
CHRISTCHURCH JUNIOR SCHOOL SEND OFFER

At Christchurch Junior School, inclusion is at the heart of everything we do.

All staff support the **learning**, **wellbeing** and **safety** needs of all children regardless of needs, abilities or circumstances, so that they **belong**, **achieve** and **grow**.



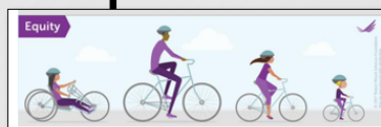
Inclusion is about how we structure our school, our classrooms and our lessons so that all of our pupils learn and participate together.





Inclusion- Adaptations

Adaptive teaching involves continuously assessing the strengths and needs of learners and adapting the pedagogy accordingly, through, for example, anticipating barriers and planning to address them, using different resources or making in the moment adaptations as a response to 'butterflying' and providing targeted support to pupils who are struggling.



Educating all pupils together regardless of needs, abilities or circumstance. Inclusion is about how we structure our schools, our classrooms and our lessons, so that all of our pupils learn and participate together.



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UNIVERSAL STRATEGIES	MONITORING STRATEGIES (Wave 1)	SEND SUPPORT (Wave 2)	EHCP: Strategies for a few (Wave 3)
☐ Quality first teaching adaptations – as above ☐ Differentiated/ scaffolded work tasks ☐ Dyslexia screener ☐ Access arrangements SATS ☐ School reward system ☐ School behaviour system ☐ Zones of Regulation ☐ Word Aware 2 ☐ TTRS/ Doodle Maths	☐ Basic screening package (Reading, Spelling, BPVS/TALC & Maths & GL dyslexia screener) - Cognition & Learning ☐ Little Wandle ☐ Precision Teaching CEW or number facts ☐ Rapid Reading ☐ 5 minute Box maths ☐ Words First ☐ Dandelion Readers - Communication & Interaction ☐ TALC/ BPVS assessment ☐ Word Aware 3 ☐ Visual timetable - SEMH ☐ Social stories ☐ Think bricks ☐ Nurture lunch and playground ☐ Boxall - S & P ☐ Use of a laptop ☐ Sensory adjustment (fidget/ear defenders etc) ☐ Specialist learning aids ☐ Sensory circuits ☐ Handwriting Intervention ☐ Touch typing ☐ Attendance Intervention(s) ☐ Navigator ☐ Young carers/My time group	- Cognition & Learning: ☐ Success@ arithmetic (Group) ☐ Breaking Barriers (1:1) ☐ Spld programme of learning ☐ Dynamo maths - Communication & Interaction ☐ ELKAN SALT session ☐ Talkabout - SEMH ☐ Art Therapy 1:1 ☐ Mosaic bereavement support ☐ Zones of regulation intervention group ☐ Friendship ☐ Anxiety ☐ Lego therapy - S & P ☐ Busy Bees ☐ Physiotherapist programme – delivered by trained staff. ☐ Involvement of Dorset Vision Services ☐ Involvement of Dorset Hearing Services ☐ Learn to move	☐ EHCP <i>Provision will be defined in Section F of the student's EHCP</i> ☐ EHCNA Application ☐ Alternative Provision ☐ EOTAS Educated off site ☐ Classroom LSA Support as per section F of EHCP ☐ Referral to CDC for neurodiversity - Cognition & Learning ☐ Access for Learning assessment - Communication & Interaction ☐ SALT (Balanced approach assessment (Sheena Turner)) - SEMH ☐ CAMHS core support ☐ MHST ☐ Little Lives counselling ☐ Counselling LS - S&P ☐ Occupational Therapist referral