



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)


We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Extensive extra-curricular offer and competition/events calendar.	Providing a huge number of opportunities for children to have positive experiences through sport with carefully planned intent.	
Continue to build on the focus for participation in physical activity on PP. Children who would benefit the most from physical activity are identified and targeted and carefully monitored.	Children who would benefit the most from physical activity and participating in sporting events (disadvantaged children and children with SEND) maximise their participation in sport improving their academic performance across the curriculum.	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Raise the quality of learning and teaching in PE and school sport by providing support to deliver broad, balanced and inclusive high-quality PE and school sport provision (within and beyond the curriculum) to raise pupils' attainment.</p> <p>Provide opportunities for staff to access CPD opportunities through the Christchurch School Sport Partnership CPD programme, team teaching, staff inset and staff meetings. Use PE Senior TA specialist to provide curriculum lessons, team teaching & staff training to increase the knowledge and confidence of staff in delivering PE. Purchase quality assured resources to support teachers and support staff. Employ gymnastics and dance specialist to deliver high quality lessons and upskill</p>	<p>Pupils.</p> <ul style="list-style-type: none"> - Increased pupil participation in competitive activities and festivals <p>Staff teaching PE.</p> <ul style="list-style-type: none"> - Increased staff knowledge and understanding 	<p>Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers' guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>	<ul style="list-style-type: none"> - More sustainable workforce including young leaders and Bronze Ambassadors. - Enhanced quality of provision - Increased range of opportunities - The sharing of best practice with other schools in the Christchurch Learning Partnership and Twynham Learning. - A more inclusive curriculum which inspires and engages all pupils - Increased capacity and sustainability. <p>Next Steps: Review staff confidence and competence in delivering high quality PE and school sport and allocate staff to upcoming CPD opportunities.</p>	<p><i>£10,908.</i></p>

<p>other members of staff through team teaching.</p> <p>Any equipment purchased from the PE and Sport Premium Funding (Do not include OSF). Basketball Hoops x 4 Tag Rugby Tags Kwik Cricket Balls Electric Ball Pump Dance competition outfits.</p>  <p>Shopping List for PE Budget.docx</p>	<p>Pupils</p>	<p>Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils</p>		<p>£520</p> <p>+£700</p>
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<p>We contribute funding to sustain the Christchurch School Sport Partnership which provides the following opportunities:</p> <ul style="list-style-type: none"> • Additional competitions outside of the School Games programme • Comprehensive CPD programme • PE Conference • Dance project and festival • Outdoor activity days • Primary Leadership Academy • Christchurch Sports Awards • Youth Sport Trust Primary Membership • Support from Dan Moody for team teaching and staff training. 	<p>Staff who teach PE. Staff involved with events. Pupils.</p>	<p>Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils</p> <p>Key indicator 5: Increased participation in competitive sport</p>	<p>Provide opportunities to take part in a diverse range of school sport through extra-curricular clubs, competitions and events. Develop opportunities for pupils to access community sport in order to develop social skills, leadership and communication outside of school.</p>	<p>£2500</p>
<p>Transport costs.</p>	<p>Staff. Pupils.</p>	<p>Key indicator 5: Increased participation in competitive sport</p>	<p>More opportunities for children to participate in sport.</p>	<p>£4320.</p>
<p>Swimming. Extra swimming provision to ensure as many pupils as possible leave Y6 with the ability to swim.</p>	<p>Pupils.</p>	<p>Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils</p>	<p>Extra provision provided in swimming. At least 80% of children leave the school being able to swim a length of a shallow pool.</p>	<p>£2000</p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Percentage of children involved in extra curricular clubs/competition: 83.37%</p> <p>Results from staff confidence survey. Improvement in each category including attitudes towards PE, effectiveness of new curriculum and amount of support teachers are receiving.</p>	<p>Increased participation in sport for children with an aim for all children to be active for 60 minutes a day. Special focus on the disadvantaged students and those who would benefit most from physical activity.</p> <p>Shows that the whole staff team is pulling together towards a shared goal. The attitude towards PE has improved and all teaching staff are aware of the importance of PE and how vital it is for children to be physically active.</p>	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	91.8%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	85.4%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>85.4%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>The swimming is taught by swim teachers at the local leisure centre.</p>

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Name and Job Title)</i>
Governor:	<i>(Name and Role)</i>
Date:	